Explorative Workshop
„Mediterranean Perspectives in School History Teaching“

Conveners: Romain Faure (Freie Universität, Berlin), Leyla Dakhli (Centre Marc Bloch, Berlin)
Forum Transregionale Studien, Berlin, June 26th – 27th, 2017

Rationale
In the countries from both the North and the South of the Mediterranean, the teaching of 19th and 20th century history in school keeps silent about historical developments critical to entire subregions of the Mediterranean and hardly refers to the history of social, cultural, religious, political and economic connexions in the Mediterranean – the sole exceptions being European colonialism, and to a certain extent Ottoman imperialism. History teaching remains either Eurocentric or largely nationalistic, thus failing to provide students with basic knowledge pertaining to the history of the region. Since the Mediterranean has become a theatre of major conflicts and migrations affecting the countries situated on its shore and beyond, and given the fact that history is key to understanding these developments, this is a major shortcoming. At the same time, historical research on the modern and contemporary history of the Mediterranean is vivid and it increasingly takes into account transregional connexions. What is needed is a translation of academic scholarship into teaching. The workshop, thus, aims at laying the ground for an international historians and history teachers network seeking to infuse Mediterranean perspectives into history teaching.

Programme

Monday, 26 June 2017

9:30 Welcome and Introduction
Georges Khalil (Forum Transregionale Studien)
Romain Faure (Berlin): Objectives of the Workshop

10:00 Textbooks 1
Mediterranean Perspectives in School History Textbooks in Egypt: Farida Makar (Cairo)
Europe through Education, Textbooks, and Research in Tunisia. Survey and Reflections: Kmar Bendana (Tunis)
Comment: Leyla Dakhli (Berlin)

11:30 Coffee Break

11:45 Textbooks 2
Islam in History Teaching and Textbooks in Germany: Riem Spielhaus / Kudret Gürsoy (Braunschweig)
Comment: Jakob Vogel (Paris)

12:45 Lunch
14:00  **Curriculum Draft: the 19th Century**
Introducing Mediterranean Perspectives in the Teaching of 19th Century European History, a Personal Account: Jakob Vogel (Paris)
History of North Africa and the Middle East: Edhem Eldem (Istanbul)
Comment: Kmar Bendana (Tunis)

15:30  *Coffee break*

16:00  **International History Teaching Initiatives 1**
Le manuel Méditerranée (presentation in French): Mostafa Hassani-Idrissi (Rabat)
The German-Polish Joint Textbook: Igor Kąkolewski (Berlin)
Comment: Romain Faure (Berlin)

17:30  End of the first day

19:00  *Dinner*

**Tuesday, 27 June 2017**

9:00  **Curriculum Draft: The 20th Century**
History of Europe: Etienne François (Berlin)
History of the Middle East and North Africa: Birgit Schäbler (Erfurt)
Comment: Igor Kąkolewski (Berlin)

10:30  *Coffee break*

10:45  **International History Teaching Initiatives 2**
*Historiana* Website: Mire Mladenovski (Skopje)
Activities of Euroclio in Cyprus, Jordan, Turkey and Lebanon: Jaco Stoop (The Hague)
Comment: Farida Makar (Cairo)

12:00  *Lunch*

13:30  **Curriculum Draft: Entangled History of the Mediterranean**
Perspectives for an Entangled History of the Mediterranean: Israel Gershoni (Tel Aviv)
19th Century: M’hamed Oualdi (Princeton)
Colonial era: Claire Fredj (Paris)
Comment: Edhem Eldem (Istanbul)

15:30  *Coffee break*

15:45  **Closing Remarks on the Workshop**
Leyla Dakhli (Berlin)

16:15  **Future Perspectives: Discussion**
Romain Faure (Berlin)

17:00  End of the Workshop